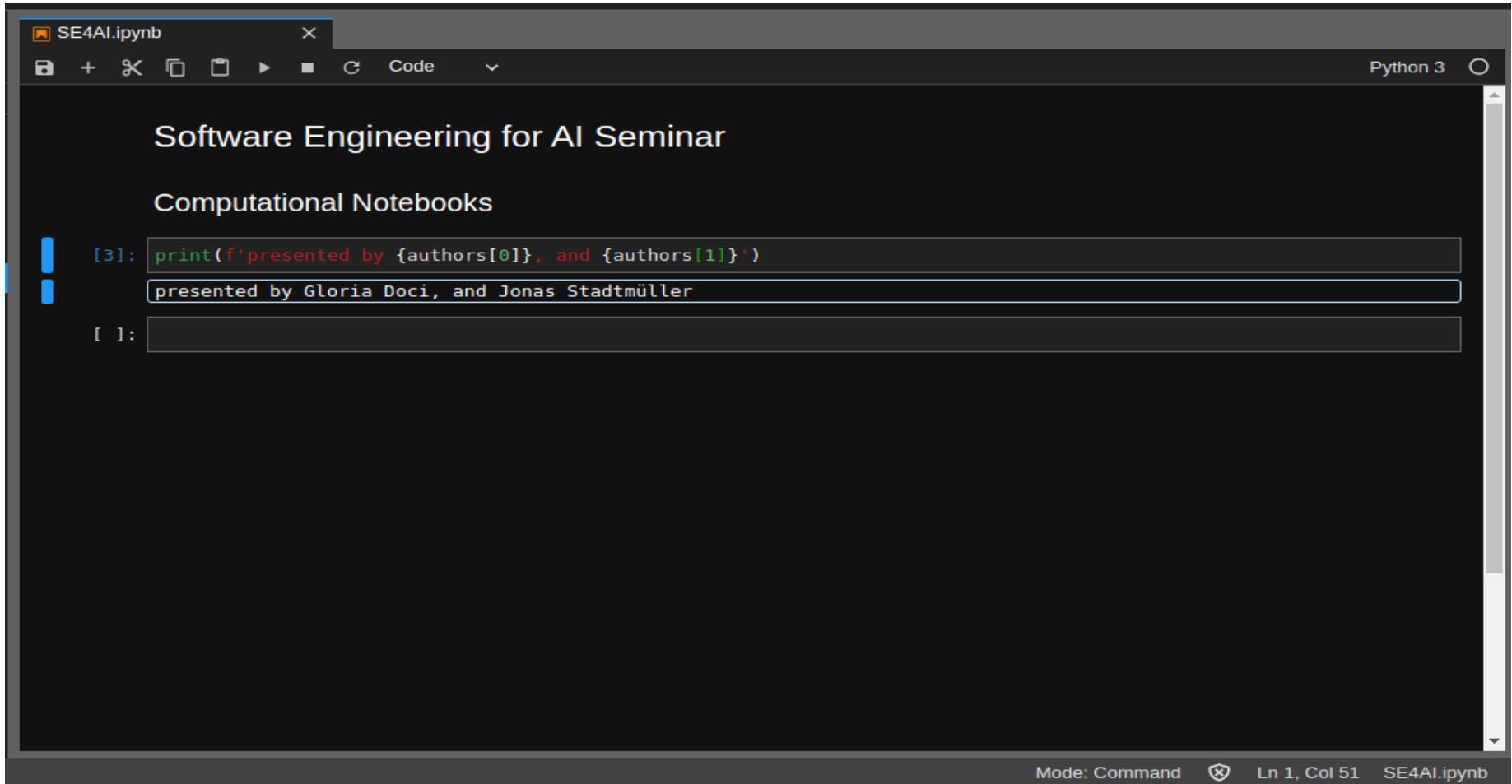


# Computational Notebooks

30.06.2020



TECHNISCHE  
UNIVERSITÄT  
DARMSTADT



The screenshot shows a Jupyter Notebook window titled "SE4AI.ipynb". The notebook content includes the following text:

```
Software Engineering for AI Seminar
```

```
Computational Notebooks
```

```
[3]: print(f'presented by {authors[0]}, and {authors[1]}')
```

```
presented by Gloria Doci, and Jonas Stadtmüller
```

```
[ ]:
```

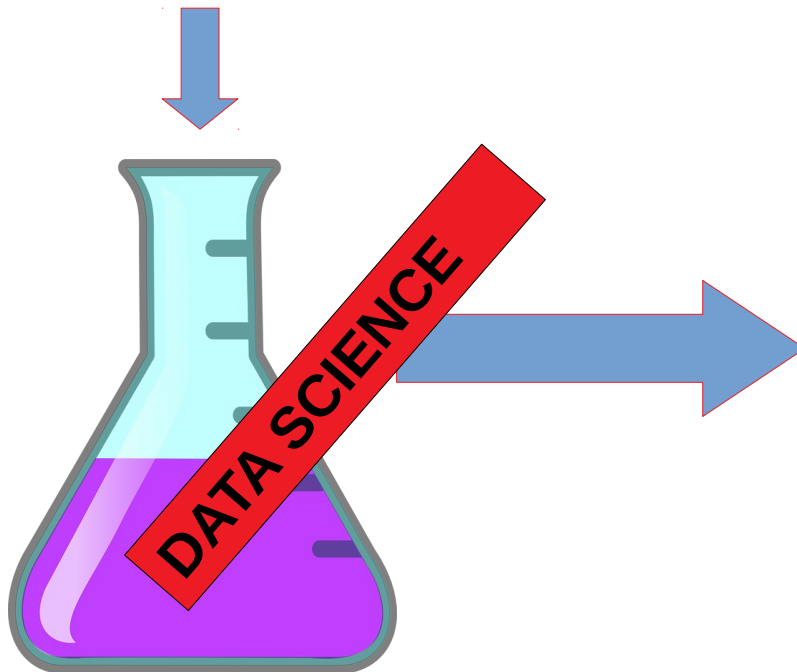
The bottom status bar of the notebook indicates "Mode: Command", a shield icon, "Ln 1, Col 51", and "SE4AI.ipynb".

# Outline

---

- Motivation
- Strong points
- Pain points & messiness
- Existing approaches and solutions
- Conclusion & Outlook

- Big data explosion
- Advancements in computing hardware (GPU, TPU)
- Advancements in ML



Gain insights over data for better decision making, innovations and improvements

- Data science is open-ended, highly interactive, exploratory and iterative
- Wide range of contexts and audiences → narrative is central [1]
- Literate programming paradigm (1984) by Donald Knuth [2] combines code snippets and macros to make the program more understandable to humans (WEB = Pascal + TeX)
- Computational notebooks are tools for interactive and exploratory computing to support scientific computing and data science

# Computational Notebooks

- Traditionally used in labs to document research computations and findings
- Computational notebooks make possible to include code, data analysis and visualizations into a single document



Mathematica  
1988



- Focus today is on open access and reproducibility of data analyses

# Computational Notebooks



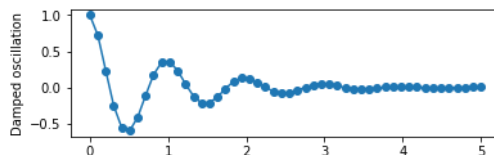
- The code executes in a kernel, but the interface is easy to use
- In data science mostly used for visualization, statistical analysis, classical ML and DNN [3]

## Example using matplotlib

```
[1]: import matplotlib.pyplot as plt  
import numpy as np
```

```
[6]: # Here we can write code eg. to read data [from .csv files]  
# And then analyze them
```

```
[10]: x = np.linspace(0.0, 5.0)  
y = np.cos(2 * np.pi * x) * np.exp(-x)  
plt.subplot(2, 1, 1)  
plt.plot(x, y, 'o-')  
plt.ylabel('Damped oscillation')  
  
plt.show()
```



```
[11]: print('Another code cell')  
  
Another code cell
```



input  
cells

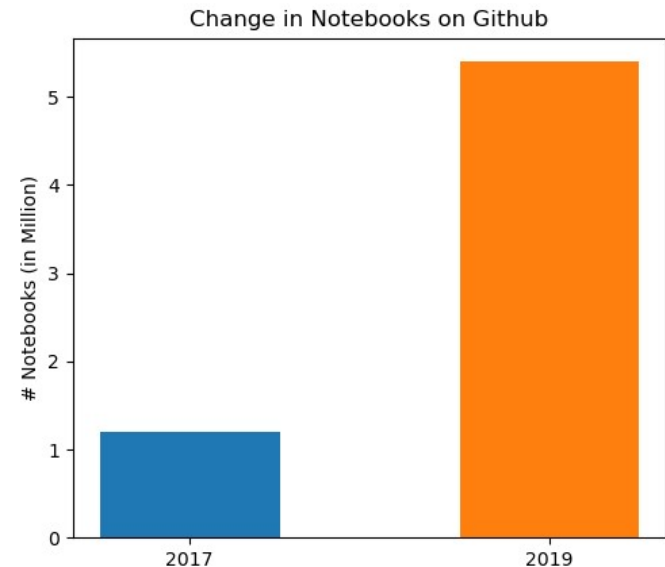
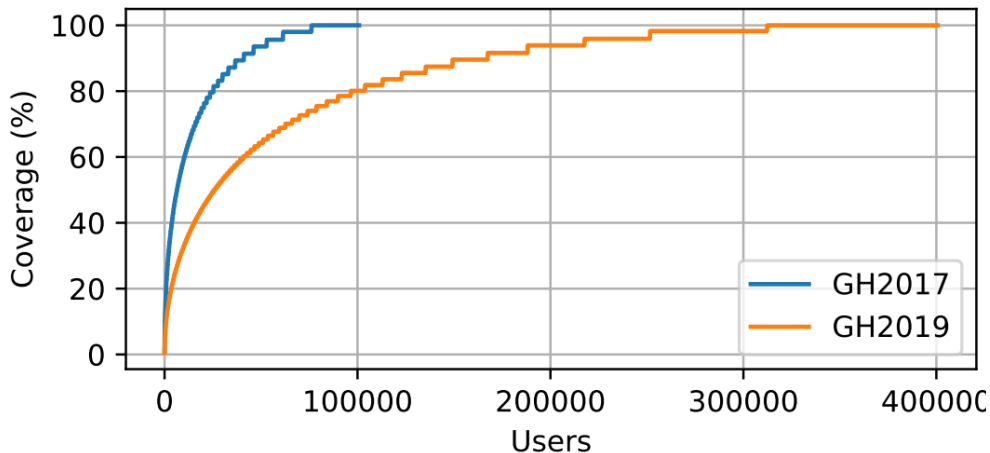


output  
cells

Can be interleaved

# Popularity of Notebooks

- Survey on public public Jupyter notebooks on Github [3]
- Notebooks gain more popularity
- More people are using notebooks



- Advantages of notebooks, that are essential for a data scientist
  - Support for data exploration and visualization
  - Fast for prototyping
  - Easy-to-use also for non-programmers (besides hidden state)
  - Supplementary text cells help with collaboration
- -> Notebooks are suitable tool for data scientists to write and refine code in order to understand unfamiliar data, test hypotheses and build models to solve ill-defined problems
- However, their flexibility does come with a cost...



# Example: Code with Explanation

```
> In [ ]:
import matplotlib.pyplot as plt
%matplotlib inline
import keras

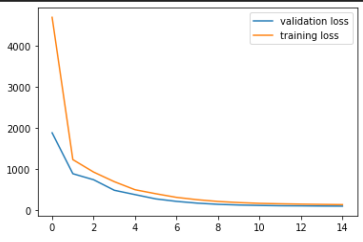
We perform a regression on the boston housing dataset. We want to predict the median house price.
It consists of 13 numeric and categorical features, like for example property tax, mean rooms per dwelling and a town's crime rate.
As a regressor we use a simple MLP with 2 hidden layers. As an optimizer we choose Adam (Kingma, Ba, 2014) and used the Mean Squared Error as our loss function.

> In [ ]:
(x_train, y_train), (x_test, y_test) = keras.datasets.boston_housing.load_data(path='b_housing', test_split=0.1)

model = keras.Sequential([keras.layers.Dense(10, activation='relu')]
model.add(keras.layers.Dense(5, activation='relu'))
model.add(keras.layers.Dense(1))

model.compile(optimizer='adam', loss='mse')
model.fit(x=x_train, y=y_train, batch_size=32, epochs=15, verbose=0, validation_split=0.2)
hist = model.history.history
plt.plot(hist['val_loss'], label='validation loss')
plt.plot(hist['loss'], label='training loss')
plt.legend()

<matplotlib.legend.Legend at 0x1c4140ade88>
```



- Initial Text cell describes dataset and its features
- Description of employed ML-model and architecture
- Reference theoretical paper on optimizer
- Inline plotting enables easy inspection of learning curve

---


# Question


---


From those of you who have used computational notebooks, what didn't you like about them or while using them?


- Study on general hardships in notebooks:
  - Setup and Reliability
    - Loading data is tedious
    - Limited processing power inhibits scalability
  - Exploratory nature leads to messy code [Disorder, Deletion, Dispersal]
    - Cells are copied for different hyperparameters
    - Out-of-order execution can create hidden states
  - Data security
    - Access management lacks granularity

# Example: Out of order Execution

```
[33] ▶ Ml 
import numpy as np

[42] ▶ Ml 
w = np.random.normal(scale=2., size=(5, 1)) # See if double std changes result
# This is just for testing. Remove later.

[35] ▶ Ml 
w = np.random.normal(size=(5, 1))

[43] ▶ Ml 
x = np.random.uniform(size=(3, 5))
print(x @ w)

[[ 0.19564825]
 [-0.18246406]
 [ 1.36893631]]
```

- Second block has been executed for a quick check
- Kernel still holds in  $w$  the value with  $\text{std} = 2$

- Survey on critical activities in notebooks:
  - Deploy in production
    - Data science languages differ from production environment
    - DevOps usually not a data scientists expertise
  - Explore version history
    - Out of order cell execution may aggravate reproducibility
    - Long running tasks
    - Computation inhibits interactivity
  - Missing coding assistance
    - autocompletion, refactoring tools often deficient, live templates

# Why not use IDEs instead of Notebooks?

- Why not use well-established and modern IDEs (Integrated Development Environment) instead (e.g. Spyder, PyCharm)?
  - Auto-completion
  - Help with method parameters
  - Go to definition
  - Syntax highlighting
  - Code Refactoring possibilities
  - Version control system supports
- But main activity/goal is to develop generally useful and reusable products
  - > Not exactly what the goal of data scientists is
  - > So the way to go is to provide better support for notebooks, and not to replace them

- To better work with notebooks extensions have been proposed that solve certain problems
- Nbgather [11]:
  - Logs every cell execution to enable:
    - Version history for every cell
    - Code gathering: for a chosen output, find minimal cells needed to produce it

- **Commuter:**
  - Provides notebook storage and access control
- **Papermill:**
  - Parameterizes notebooks to allow running different versions of the notebook
  - Saves the results to an output notebook, with the specific parameters used
- **Further nteract Libraries:**
  - **Scrapbook:** Save results of notebook drafts
  - **Bookstore:** Enables versioning and storage



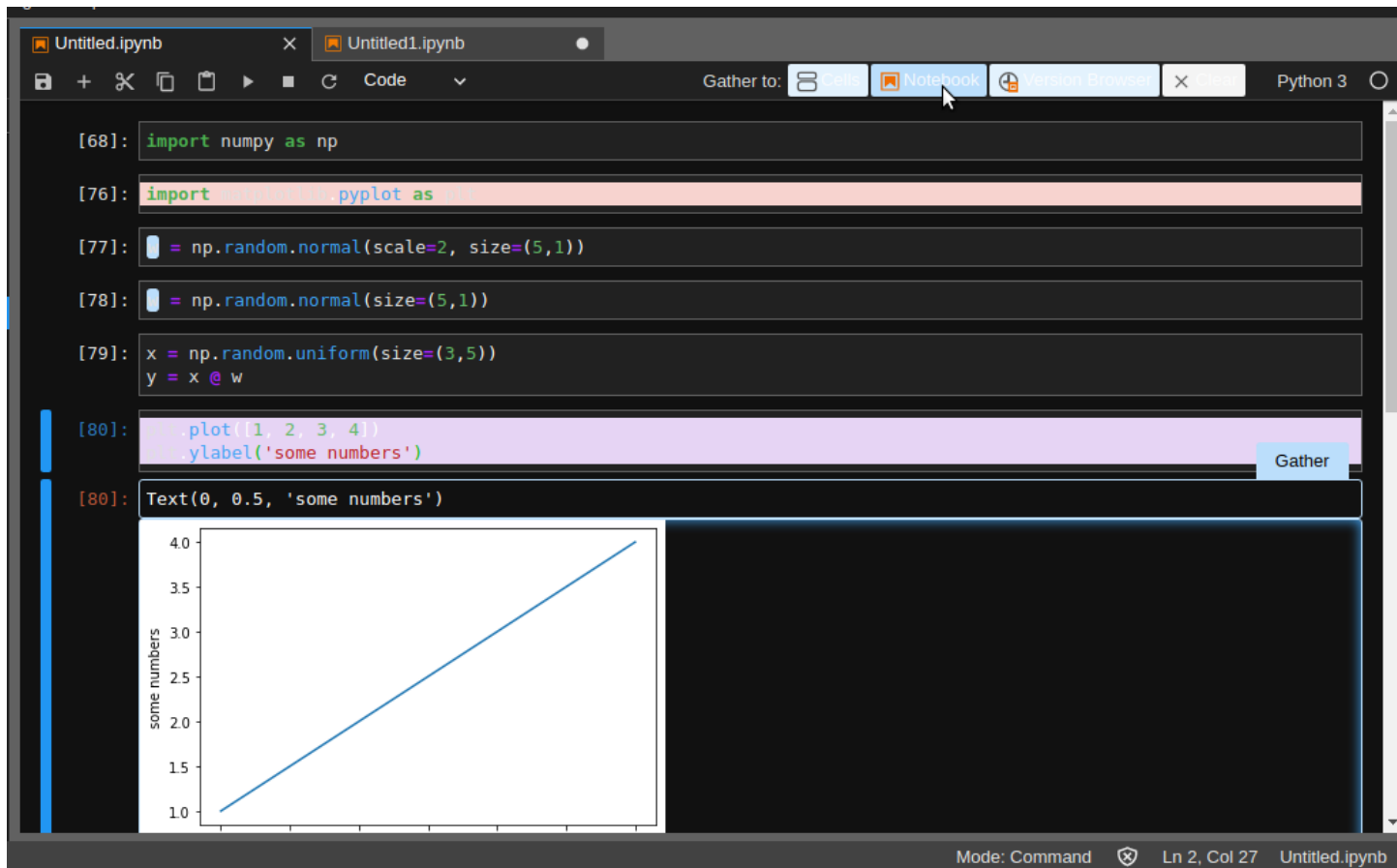


- **Computational Notebooks**
  - dual heritage in **software** and **science**
  - Trade-off/need for balance between exploration and software engineering
- Notebooks are a popular and inherent tool in Data Science
- Vital part in development of Machine Learning Applications
- Shortcomings of notebooks make the effective use challenging
- People in Data Science need to employ the right workflows and extensions to use notebooks as powerful tools for developing machine learning products
- In a relatively early stage and can be further leveraged and improved

# References

- 
- [1] <https://blog.jupyter.org/project-jupyter-computational-narratives-as-the-engine-of-collaborative-data-science-2b5fb94c3c58> (Retrieved 06.2020)
- [2] <http://www.literateprogramming.com/knuthweb.pdf>
- [3] Psallidas et al. Data Science Through The Looking Glass And What We Found There [<https://arxiv.org/pdf/1912.09536.pdf>]
- [4] Chattopadhyay et al. What's Wrong With Computational Notebooks? Pain Points, Needs and Design Opportunities [[https://web.eecs.utk.edu/~azh/pubs/Chattopadhyay2020CHI\\_NotebookPainpoints.pdf](https://web.eecs.utk.edu/~azh/pubs/Chattopadhyay2020CHI_NotebookPainpoints.pdf)]
- [5] <https://yihui.org/en/2018/09/notebook-war/>
- [6] <https://www.neilernst.net/matrix-blog.html>
- [7] <https://lvmiranda921.github.io/notebook/2020/03/16/jupyter-notebooks-in-2020-part-2/>
- [8] <https://jupyter4edu.github.io/jupyter-edu-book/jupyter.html>
- [9] <https://netflixtechblog.com/notebook-innovation-591ee3221233> Notebook infrastructure
- [10] <https://dl.acm.org/doi/pdf/10.1145/3173574.3173606>
- [11] Head et al. Managing Messes in Computational Notebooks [<https://dl.acm.org/doi/pdf/10.1145/3290605.3300500>]

# Tools: nbgather



The screenshot displays a Jupyter Notebook interface with the following code cells and output:

```
[68]: import numpy as np
```

```
[76]: import pyplot as plt
```

```
[77]: w = np.random.normal(scale=2, size=(5,1))
```

```
[78]: w = np.random.normal(size=(5,1))
```

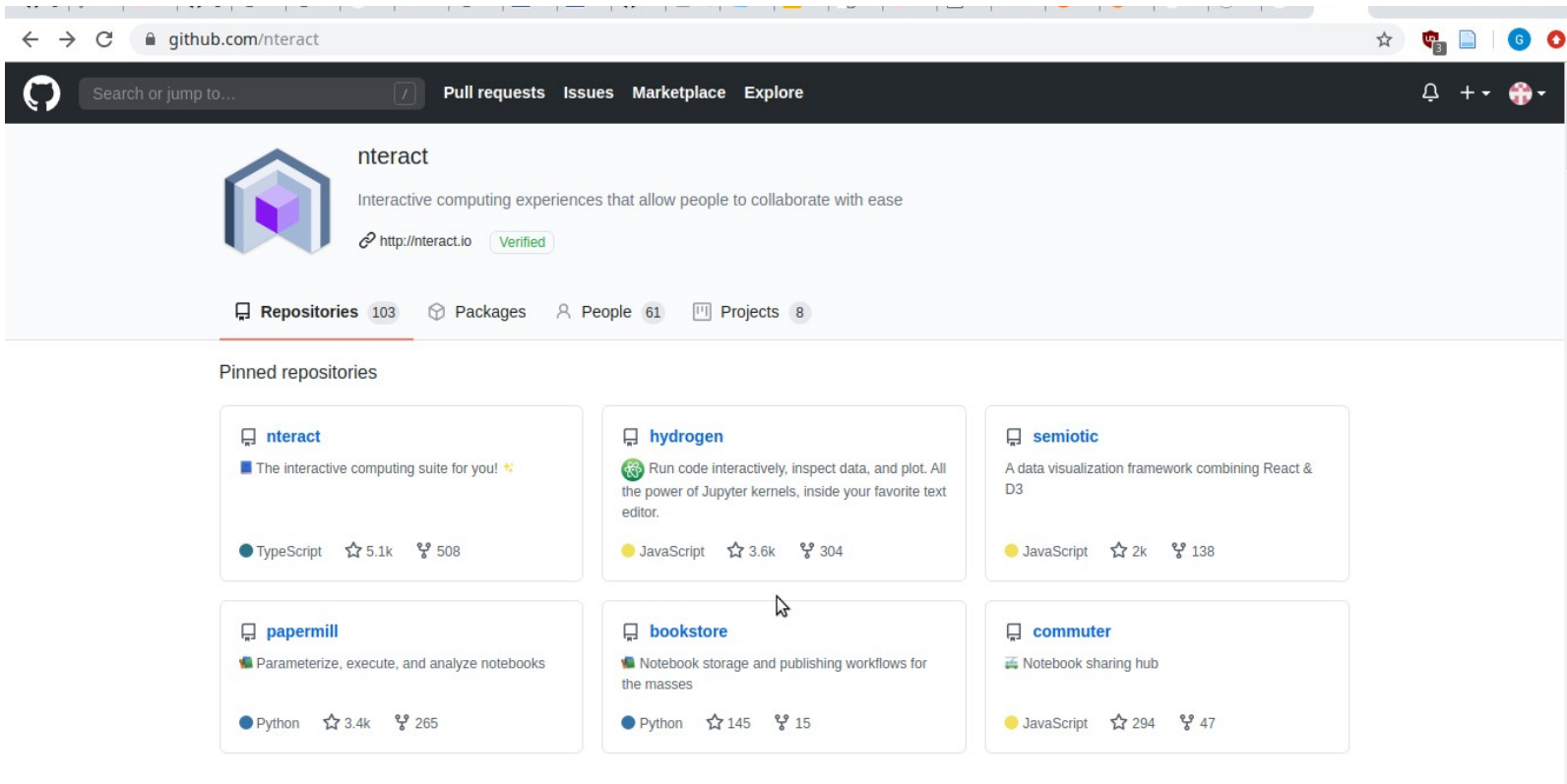
```
[79]: x = np.random.uniform(size=(3,5))
      y = x @ w
```

```
[80]: plt.plot([1, 2, 3, 4])
      plt.ylabel('some numbers')
```

The output for the final cell shows a text representation of the plot: `Text(0, 0.5, 'some numbers')`. Below the code, a plot is displayed with a blue line on a white background. The y-axis is labeled "some numbers" and ranges from 1.0 to 4.0. The x-axis is unlabeled but has four tick marks. The plot shows a linear trend starting at approximately (1, 1.0) and ending at (4, 4.0).

The interface includes a toolbar at the top with options like "Cells", "Notebook", and "Version Browser". The status bar at the bottom indicates "Mode: Command", "Ln 2, Col 27", and "Untitled.ipynb".

# Other Tools: From nteract



The screenshot shows the GitHub repository page for **nteract**. The repository is described as "Interactive computing experiences that allow people to collaborate with ease" and is verified. It has 103 repositories, 61 people, and 8 projects. The pinned repositories are:

- nteract**: The interactive computing suite for you! (TypeScript, 5.1k stars, 508 forks)
- hydrogen**: Run code interactively, inspect data, and plot. All the power of Jupyter kernels, inside your favorite text editor. (JavaScript, 3.6k stars, 304 forks)
- semiotic**: A data visualization framework combining React & D3 (JavaScript, 2k stars, 138 forks)
- papermill**: Parameterize, execute, and analyze notebooks (Python, 3.4k stars, 265 forks)
- bookstore**: Notebook storage and publishing workflows for the masses (Python, 145 stars, 15 forks)
- commuter**: Notebook sharing hub (JavaScript, 294 stars, 47 forks)

<https://github.com/nteract>

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- Other images are either by the authors of these slides, attributed where they are used, or licensed under [Pixabay](#) or [Pexels](#)
- These slides are made available by the authors (Gloria Doci, Jonas Stadtmüller) under [CC BY 4.0](#)

<https://github.com/jupyter/design/wiki/Jupyter-Logo#where-does-the-jupyter-name-come-from>

Jupyter naming reasons:

- Planet jupiter = science
- Core supported languages Julia, Python, R
- Galileo was the first to discover the moons of jupiter. He included the underlying data in the publication. -> leads to reproducibility in science, which is one of the focuses of Jupyter project